Building Academic Geriatric Capacity through Doctoral Course Sharing
Purpose

- Brief overview of the Hartford Geriatric Nursing Initiatives.
- Describe the consortium between NEXus and NHCGNE.
Hartford Geriatric Nursing Initiatives

- Goal: Build Academic Geriatric Nursing Capacity
- Hartford Centers for Gerontological Nursing Excellence
- BAGNC Coordinating Center
- National Hartford Center for Gerontological Nursing Excellence
Hartford Centers of Gerontological Nursing Excellence

- Arizona State University
- Oregon Health & Science University
- Pennsylvania State University
- University of Iowa
- University of Arkansas for Medical Sciences
- University of California – San Francisco
- University of Minnesota
- University of Pennsylvania
- University of Utah
NHCGNE – Founding Members

- Arizona State University
- Oregon Health & Science University
- Pennsylvania State University
- University of Iowa
- University of Arkansas for Medical Sciences
- University of California – San Francisco
- University of Minnesota
- University of Oklahoma Health Sciences Center
- University of Utah
NHCGNE Member Institutions

- 43 member institutions
- http://www.nhcgne.org/membership/member-institutions
Concerns of the NHCGNE

• The aging population of the United States is expected to reach 20% of the US population.*
• The healthcare workforce is “too small and critically unprepared” to meet the health needs of older adults.*
• A rate-limiting factor in preparing nurses to address the needs of this population is the lack of gerontological nursing faculty.

* (IOM, 2008)
NHCGNE – NEXus Partnership

- Discussion ensued between Directors of Hartford Centers for Excellence, NHCGNE, and NEXus.
- The OHSU Hartford Center for Excellence was the recipient of a grant to enact the project resulting from the earlier discussions.
- An MOU was signed between NHCGNE and NEXus to solidify the new collaboration.
NEXus – NHCGNE MOU

• Created a collaboration for schools/colleges to join both NHCGNE and NEXus, and to jointly promote the collaborative effort.
• Issued RFA for up to 10 awards.
• Conduct two distance accessible technical assistance workshops for potential applicants.
• Projects began expanded gerontological nursing course sharing in the 2013-2014 AY.
• Contemplates adding members annually.
NHCGNE Grant

- Funded by John A. Hartford Foundation through the Gerontological Society of America.
- Schools of nursing with demonstrated strength in gerontological nursing were encouraged to apply for an award of $10,000.
- The grantees eligible for reduced fees for the first 3 years of NEXus membership.
- The grantees must also join the National Hartford Centers of Gerontological Nursing Excellence (NHCGNE).
Selection Criteria

- Demonstrated strength or high potential for expertise: gerontological nursing/gerontology;
- Curricular strength in gerontology/geriatric nursing;
- Interested cadre of gerontology nursing faculty;
- Funded programs of research in nursing care of older adults; and
- Committed institutional leaders who provide letters of support.
Program Requirements

• Offer distance-accessible doctoral level courses;
• Execute the NEXus MOU expeditiously;
• Demonstrate a cadre of doctoral students willing to avail themselves of the gerontological nursing courses; and,
• Accept the NEXus Guiding Principles, Bylaws, and other core documents.
NEXus & NHCGNE Supports

• An orientation webinar explaining NEXus and the NHCGNE grant for schools considering an application.

• Technical webinars with campus implementation teams, e.g., registrars, financial aid officers, directors of PhD and DNP programs.
Grant-Funded Participants are:

- Full academic collaborators of NEXus, so will both offer courses and send students to take courses from other members.
- Members of the NEXus Executive Committee, the governing body.
- Participants in the tuition split.
Outcomes

• Five schools responded to RFA, four joined
• Case Western Reserve first to execute MOU
• Other schools:
  — The Ohio State University
  — University of Iowa
  — University of California – San Francisco
Conclusions

• The new schools are already contributing courses, not just in gerontological nursing, but in philosophy of science as well.

• This is a model that could be replicated by other interest groups (e.g., oncology, pediatric nursing...).