Building Intra-Professional Learning Opportunities for Doctoral Students through NEXUS
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GAP
Current educational structure provides limited interaction between PhD and DNP students. The future of improved health care lies in intra-professional collaboration.

NEXus
- Consortium formed in 2006 for sharing PhD-level online courses among NEXus member Schools of Nursing
- Students enroll directly in NEXus courses, without having to apply to another school. Courses listed on home school transcripts
- 2009 course selection expanded to include DNP courses and access for DNP students
- Uniform tuition- $775/semester credit hour
- 16 Participating Schools sharing research-focused and practice-focused courses
- Over 160 courses available
- Thru NEXus, students have access to additional courses, faculty, and other students

BRINGING STUDENTS TOGETHER, ACROSS THE GLOBE

INTERNATIONAL ENROLLMENTS

<table>
<thead>
<tr>
<th>Country</th>
<th>Enrollments</th>
</tr>
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<tbody>
<tr>
<td>Jamaica</td>
<td>2</td>
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<tr>
<td>Malaysia</td>
<td>4</td>
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<tr>
<td>China</td>
<td>5-7</td>
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<td>Liberia</td>
<td>3</td>
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<td>Pakistan</td>
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<td>Philippines</td>
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Enrollment in NEXus has included: 262 PhD students and 50 DNP students. Several students have enrolled in more than one course.

FOSTERING COLLABORATION – COURSE BY COURSE

HISTORY:
2006-2009 – PhD only
2009 DNP pilot project
2010 DNP formally included for NEXus member schools with accredited DNP programs (or those currently seeking accreditation)

ENROLLMENT:
312 students in 391 course enrollments
340 PhD
51 DNP - 13% overall, however in Fall 2013 32% of total enrollments were DNP students

Increasing enrollment brings new opportunities for intra-professional collaboration between PhD and DNP students in the nation’s largest educational exchange of doctoral-level nursing courses. Students are learning together, which helps prepare them for working together in providing care and developing evidence to advance clinical care.

Conclusion
Building doctoral student potential in education, research and practice through institutional exchange and intra-professional collaboration creates a model for professional and disciplinary unity that enhances both PhD & DNP programs.

Contact Information
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Academic Collaborators
Arizona State Univ; Idaho State Univ; Loma Linda Univ; OR Health & Science Univ; Univ of Texas at Tyler; Univ at Buffalo; Univ of Colorado; Univ of Hawaii at Manoa; Univ of Kansas; Univ of New Mexico; Univ of NV Las Vegas; Univ of Northern CO; Univ of Utah; Virginia Commonwealth Univ; Washington State Univ

Academic Affiliate
The Univ of Oklahoma

PhD and DNP Clusters
- Children, Parents & Family
- Chronic & Disabling Conditions and Palliative Care
- Diverse & Vulnerable Populations
- Gerontology & Geriatric Nursing
- Health Systems, Leadership, Informatics & Policy
- Non-Nursing Courses
- Nursing Education
- Nursing Knowledge Development: Theory, Philosophy & Science
- Scholarship & Writing
- Research Methods & Sub Clusters
  - Quantitative Research Methods
  - Statistical Design & Analysis
  - Qualitative Research Methods
  - Mixed Methods

DNP-specific Clusters
- Advanced Nursing Practice
- Ethics & Interprofessional Collaboration
- Scientific Underpinnings for Advanced Nursing Practice

MEMBERS

Contact Information

COURSE CLUSTERS

Conclusion
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